

HILLARY BURGESS LEARY

**Last Updated:
August 2009**

Prof [at] hillaryburgess [dot] com

SUMMARY STATEMENT

I meet my life goals by serving in the legal academic community, supporting students in becoming the most successful students, professionals, and people that they can be while publishing on topics that attempt to move our society towards more tolerance and compassion.

In my six years of teaching experience, I have developed a holistic approach to student learning, including providing academic skills training, writing skills training, and emotional support to students individually and collaboratively with other faculty and administrators.

I am committed to bringing innovation into my courses and reaching students with different learning challenges and diverse learning backgrounds. I enjoy teaching both “traditional” students and students who come from educationally disadvantaged backgrounds.

In addition to ongoing research in Victim Advocacy, I am currently formalizing my recent presentations about using flow charts to facilitate classroom learning for many learning styles.

EDUCATION

North Carolina School of Law at Chapel Hill, North Carolina

Juris Doctor (J.D.), 2003

- Awarded Dean’s List, 2000, 2001, 2002, 2003.
- Awarded Gressman-Pollit Recognition for Outstanding Oral Advocacy, 2001.
- Awarded Outstanding Achievement in Professional Ethics, 2002
- Completed forty-hour mediation training course, 2002.
- Studied Legal Education with Judith Wegner.
- Piloted research project examining how well first semester 1L students understood learning objectives prior to their first exams.

Penn State Dickinson School of Law Study Abroad, Europe

Capitols of Europe Study Abroad, Summer 2002

- Studied the *The Supreme Court of the United States* with Chief Justice William Rehnquist.
- Studied International Human Rights and Criminal Justice with Justices, Prosecutors, and Administrators from the:
 - International Court of Justice at the Peace Palace,
 - International Criminal Tribunal for the Former Yugoslavia in the Hague,
 - International Criminal Court in the Hague,
 - European Court of Justice in Luxembourg,
 - European Court of Human Rights in Strasbourg

University of Chicago, The College, Chicago, Illinois

Artium Baccalaureus (A.B.), 1996

- Awarded University of Chicago General Honors, 1996.
- Awarded University of Chicago Department of Sociology Honors, 1996.

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EMPLOYMENT HISTORY

Hofstra University School of Law

Assistant Professor of Academic Support, 2008 – present.

- Developed, taught, and coordinated Legal Methods, a second semester course designed to improve performance of low-performing students.
- Designed and taught Academic Success workshop series, providing academic guidance to all students.
- Developed and taught Skills workshop series, providing at-risk students with additional learning opportunities.
- Proposed, designed, and taught Writers' Workshop, providing students with identified writing trouble additional instruction on polishing English and Rhetoric skills.
- Counseled probation students, resulting in GPA increases of .5-.75 points on average.
- Coordinated bar resources, including Bar Bri's B.E.A.T., Hofstra's for-credit bar course, and bar information sessions.
- Researched and proposed mandating for-credit bar course for at-risk students.
- Collaborated with Enrollment Management to generate ideas about how to improve school ranking while better serving students, thereby generating more alumni giving.

Rutgers University School of Law Camden Campus, Camden, New Jersey

Adjunct Faculty, 2006 – 2008.

- Designed and taught Alternative Dispute Resolution to upper division law students.
- Developed writing assignments that reinforced skills required to write inter-office memoranda, settlement agreements, client letters, and examination essays.
- Provided extensive feedback on writing assignments to improve students' plain English writing style and legal writing skills.
- Counseled, mentored, and referred students about careers, academics, time management, managing personal issues impacting academic performance, and emotional life events.
- Reviewed resumes, cover letters, and interview follow-up letters for students in various stages of career investigation.

Research Professor, 2006 – 2007

- Wrote, edited, and submitted grant applications to National Science Foundation to fund research and hire research assistants.

Law Coaches, LLC

Personal Law School Tutor, 2007 – 2008.

- Provided assessment on legal writing abilities.
- Tutored students on exam-writing skills.
- Tutored students in doctrinal subjects including Contracts, Civil Procedure, Torts, Constitutional Law, and Property.
- Tutored student on successful bar studying strategies for NY and NJ.
- Generated tailored assignments to transition struggling students from college to law school.

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EMPLOYMENT HISTORY (*Continued*)

Rowan University, Glassboro, New Jersey

All Positions, 2004 – 2007.

- Developed assignments to reinforce plain English, academic, and professional writing.
- Counseled, mentored, and referred students about academics and work-life balance.
- Provided individual mentoring, feedback, and referrals to each of my at-risk students.

Adjunct Faculty, College of Communication, 2004 – 2007.

- Designed, developed, and taught *College Composition and Writing for the Workplace*.
- Mentored first semester freshmen through the transition from high school to college.
- Developed writing assignments targeted at exposing students to a wide range of writing modalities, including standard operating procedures, business/grant proposals, and essays.
- Offered career investigation project to facilitate students researching careers *vis a vis* their lifestyle and personality goals.

Adjunct Faculty, Department of Criminal Justice, 2004 – 2007.

- Designed, developed, and taught *Criminal Procedure, Criminal Law, and Social Conflict and Criminal Justice* (privacy and governmental intrusion).
- Developed Academic Success assignments for pre-law students to introduce law school skills such as creating case briefs, writing with IRAC, and exam writing.
- Created assignments to foster participation in the community and government.
- Coached undergraduates on succeeding in college law school, including time management, briefing, study tips, and exam writing.
- Provided students course credit for directed internship and research opportunities.
- Provided students with an opportunity to participate in legal research.

Adjunct Faculty, Department of History, 2005

- Taught *United State History Since 1865*.
- Challenged students to consider diversity issues related to societal and individual tolerance.

Rutgers University Camden Campus, Camden, New Jersey

Part Time Lecturer, Department of Criminal Justice, 2004 – 2007

- Designed, developed, and taught *Criminal Law, Prisoners' Rights, Introduction to the Criminal Justice System* (with an emphasis on Search and Seizure), and *Corrections and Confinement* to pre-law, police, and liberal arts majors.
- Developed Academic Success writing assignments for pre-law students to introduce law school skills such as creating case briefs and writing with IRAC.
- Encouraged participation in public service events through creative assignments.
- Counseled, mentored, and referred students about careers, academics, time management, managing personal issues impacting academic performance, and emotional life events.
- Coached undergraduates on applying to and succeeding in law school and their careers, including time management, exam writing, and study tips.
- Provided individual mentoring, guidance, and support to each of my at-risk students.
- Provided research, career investigation assignments, and internship experiences.
- Provided students with an opportunity to participate in legal research.

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EMPLOYMENT HISTORY (*Continued*)

Cumberland County College, Vineland, New Jersey

Adjunct Faculty, Spring 2004

- Taught remedial Algebra to at-risk, struggling, and returning students.
- Fostered confidence in students' math and study skills.
- Counseled and tutored at-risk students about math, study skills, and emotional life events.

University of North Carolina, Chapel Hill, North Carolina

Research Assistant, Summer 2001.

- Developed sample web site for Academic Success.
- Presented web development ideas to Academic Success faculty.

Teaching Assistant, Fall 2001.

- Graded first semester 1L research assignments.
- Tutored and mentored 1L students in writing course.

OnSphere, Cary, North Carolina

Contract Database Programmer at Duke University and Agilent, 1999-2000.

- Developed and implemented information system restructuring to accommodate data sharing for interstate medical research.
- Presented database design proposals to department and clients.

ITI, Durham, North Carolina

Contract Database Programmer at Duke University, Oak Grove Memorial Gardens, 1998-1999.

- Managed development of database projects from beginning to maintenance.
- Developed and implemented information system restructuring to accommodate data sharing for interstate business parties and interstate hazardous waste disposal.
- Liaised between end-users and management on user needs from multiple departments.

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LICENSES / CERTIFICATION

Licensed Attorney in the State of New Jersey, 2004 - Present.

Mediation Training Course, completed 2003.

PROFESSIONAL AFFILIATIONS

American Bar Association, 2003 – present.

APPEAL, 2008 – Present.

Legal Writing Institute, 2008 – present.

Global Legal Skills, 2008 – Present.

Association of American Law Schools, 2008 – Present.

Academic Support Section.

Africa Section.

Agricultural Law Section.

Animal Law Section.

Balancing Legal Education Section.

Constitutional Law Section.

Environmental Law Section.

International Human Rights Section.

Legal Writing, Research, and Reasoning Section.

Natural Resources Section.

New Law Professors Section.

Scholarship Section.

Sexual Orientation and Gender Identity Section.

Teaching Methods Section.

Women in Legal Education Section.

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PRESENTATIONS

Accepted Presentations

Structuring Study Group Assignments To Increase Student Feedback Without Increasing Grading Workload, AALS 2010 Annual Meeting, New Orleans, Louisiana, January 2010, *accepted*.

Flowcharts Facilitate Learning Law: Theories, Examples, and Explanations for Any Law Classroom, 2009 Central States Regional Legal Research and Writing and Lawyering Skills Conference & Scholars' Forum, Marquette University, Milwaukee, Wisconsin, June 2009, *accepted*.

Structured Peer Feedback: Creating Experts From Novice Learners, Legal Education at the Crossroads v. 3.0: Assessment Demystified, Demonstrated, and Deployed: Driving Curriculum Reform at Your Law School, University of Denver, Sturm College of Law, Denver, Colorado, September 2009, *accepted, co-presenting with Margaret Martin Barry and Catherine Klein of Catholic University School of Law and Beryl Blaustone of CUNY School of Law*.

Delivered Presentations

Effective Personal and Peer Reviewing and Revising Strategies, APPEAL Conference on Promoting the Teaching of Legal Writing in Southern Africa, University of Pretoria, Pretoria, South Africa, July 2009.

Polishing Your Writing: Writing Lengthy Sentences That Are Easy To Read, APPEAL Conference on Promoting the Teaching of Legal Writing in Southern Africa, University of Pretoria, Pretoria, South Africa, July 2009.

Writing Effective Sentences: Actors and Actions, APPEAL Conference on Promoting the Teaching of Legal Writing in Southern Africa, University of Pretoria, Pretoria, South Africa, July 2009.

Experiential Exercises With Flowcharts Facilitates Learning Law, Institute for Law Teaching and Learning: Implementing Best Practices and Educating Lawyers: Teaching Skills and Professionalism Across the Curriculum, Gonzaga University School of Law, Spokane, Washington, June 2009.

Revision & Reviewing: How Detailed Instructions Can Assist Students With Revising Their Own Work and Reviewing Peers' Work, Global Legal Skills IV, Georgetown School of Law, Washington, DC, June 2009.

Blawgging in Academic Success Programs: How to Support Students from Applications to Swearing In, LSAC Academic Assistance Training Workshop, St. Louis University School of Law, St. Louis, Missouri, June 2009.

Conversational Prejudices: Avoiding Prejudices in Academic Counseling Caused by Conversational Preferences, Widener Academic Support & Bar Programs Workshop, Widener University School of Law, Wilmington, Delaware, April 2009.

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PRESENTATIONS (CONTINUED)

Delivered Presentations (Continued)

Graphic Exercises: Teaching Case Synthesis, Legal Analysis, and Organization Through Visual and Kinesthetic Exercises, Rocky Mountain Regional Legal Writing Conference, Arizona State University Sandra Day O'Connor College of Law, Tempe, Arizona, March 2009.

Poster Presentation: Flowcharts Facilitate Learning Law, AALS 2009 Annual Meeting, San Diego, California, January 2009.

Incorporating Flowchart Exercises into First Year Classes to Reach Visual and Kinesthetic Learners While Reinforcing Case Synthesis and Legal Analysis, 6th Annual New York Area Academic Support Workshop, Brooklyn Law School, Brooklyn, New York, November, 2008.

Little Red Schoolhouse Goes to Law School: An Interactive Session on How to Incorporate Joe Williams' Little Red Schoolhouse and Pedagogy Into Legal Writing Courses, Rocky Mountain Legal Writing Conference, Salt Lake City, Utah, 22 March 2008.

Facilitating Structured Peer Group Work and Enhancing Thorough and Efficient Grading Using Wiki Technology in Legal Writing Courses, Rocky Mountain Legal Writing Conference, Salt Lake City, Utah, 22 March 2008.

Using Flow Charts Strategically To Reach Multiple Learning Styles, Rocky Mountain Legal Writing Conference, Salt Lake City, Utah, 21 March 2008.

Using Flow Charts to Benefit ESL Students and Technical Learners, Global Skills Conference, Monterrey, Mexico, 29 February 2008.

Law School Exam Writing Workshop, Rutgers School of Law, Camden Campus, (donated to the Pro Bono auction) April 2006.

OVERRULED!: Judicial Activism and Judicial Restraint in the United States Supreme Court, Rutgers University, Camden Campus, October 2005.

Submitted Presentation Proposals

Poster: Thank You for Adding Diversity, Now Conform: Understanding Diversity of Conversational Style in Classroom Participation and Academic Advising, AALS 2010 Annual Meeting, New Orleans, Louisiana, January 2010.

Conversational Prejudice: Avoiding Discrimination in Academic Counseling that Can Result from Conversational Style Preferences, Legal Writing Institute Biennial Conference, Marco Island, Florida, July 2010, *in review*.

More Writing, Less Grading: Maximizing Learning Through Successful Peer Reviewing Exercises, Legal Writing Institute Biennial Conference, Marco Island, Florida, July 2010, *in review*.

Experiential Exercises with Flowcharts Facilitates Learning Legal Writing and Analysis, Legal Writing Institute Biennial Conference, Marco Island, Florida, July 2010, *in review*.

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PUBLICATIONS

Books

Contribution: Writing Across the Curriculum: Practice Documents, Intended and Unintended Audiences, and Good English, Techniques for Teaching Law 2, edited by Michael Hunter Schwartz of Washburn University School of Law and Gerald Hess of Gonzaga University School of Law, *in review*.

Contribution: Madlibs Legal Writing: Including More Writing Practice Without More Grading, co-authored with Karen Sneddon of Mercer School of Law, Techniques for Teaching Law 2, edited by Michael Hunter Schwartz of Washburn University School of Law and Gerald Hess of Gonzaga University School of Law, *in review*.

Journal Articles

Flowcharts Facilitate Learning Law: Theories, Exercises, and Explanations for Any Law Classroom, manuscript in progress.

Current Status of Rape Reform Legislation II: A 50 State Statutory Survey of Rape Law, manuscript in progress.

Journal Articles: Five Year Agenda

Flowcharts Facilitate Learning Law II: Using Flowcharts to Engage All Meyers-Briggs' Temperament Indicator Learners While Energizing Classroom Discussions.

Learning From South African Law Schools: Lessons to Better Serve Diverse US Law Schools.

Do First Semester Law Students Understand Learning and Exam Objectives: A Comparison between Faculty Course and Assessment Objectives and Student's Perceptions Prior to First Semester Exams.

Facilitating Peer Collaboration Via Structured Study Groups.

Environmental Impacts of the Beef and Dairy Industry: An Examination of the US Western Rangeland Policy.

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PUBLICATIONS (*CONTINUED*)

Legal Newsletters

Beginners Brief Best by Briefing Backwards (Sometimes), Teaching Methods Newsletter, Winter 2008.

Little Red Schoolhouse Goes to Law School: How Joe Williams' Teaching Style Can Inform Us About Teaching Law Students, 17 Perspectives 3, Spring 2009.

Analyzing Analysis: Solving "Empty" Analysis, __ The Second Draft __, *forthcoming*.

Podcasts

Culture Shock Permissive Attitudes and Critical Thinking to Professional Etiquette, Suffolk University School of Law Podcast Series, "Transitioning from 1L to Summer Legal Work," May 2008.

Training Manuals

Blogging in Academic Success: An Introductory Manual, Published by LSAC for the Academic Assistance Training Workshop, 2009.

Technical Manuals

Using the Dunham Telescope, (co-author/editor), published by the Astronomy Department at the University of Chicago.

Introduction to Astrophysics Laboratory Manual, (co-author/editor), published by the Astronomy Department at the University of Chicago.

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CONTRIBUTIONS TO THE LEGAL ACADEMY

Publication Editing

Co-Editor, The Learning Curve, 2009 – Present.

Conference Organization

Global Legal Skills V, Committee Member, Monterrey, Mexico, 2010.

AALS, Section on Academic Support, Committee Member, New Orleans, Louisiana, 2010.

Appeals, University of Pretoria, Pretoria, South Africa, 2009.

- *Chairperson*, Materials Subcommittee.
- *Member*, Conference Planning Committee.

AALS, Section on Academic Support, San Diego, California, 2009.

National Committee Contributions

LSAC ASP Website, Scholarship Committee, 2008 – 2009.

- Reviewed annotated bibliography of academic success scholarship.
- Proposed additional scholarship resources for inclusion on national website.

Legal Writing Institute, Professional Development Committee, 2008 - present.

- Subcommittee: Database of Frequently Asked Questions for Legal Writing Professors.
- Subcommittee: Coordinate with Academic Success to Create Searchable Database of Teaching Resources.

AALS Section on Academic Support, 2008 – 2009.

- Committee Member of Programs, 2008, 2009.
- Committee Member of Internet Information, 2008.

Online Resource Development

Editor-In-Chief, ASP Wiki, 2007 – Present.

- Contribute resources, links, and information for the Academic Support Community.
- Manage content submitted by other members of the Academic Support Community.
- Administer the availability and security of the ASP Wiki.

LSAC ASP Website, Website Development Committee, 2009 - present.

- Identify and propose suggested areas of expansion for the national Academic Success website.

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CONTRIBUTIONS TO THE LEGAL ACADEMY (*CONTINUED*)

Online Resource Development (*Continued*)

Legal Writing Institute, Idea Bank, 2008.

- Contributed teaching materials and assignments to idea bank for use in Legal Writing and Legal Methods classes.

Guest Blogger, Law School Academic Support Blog, 2007 – Present.

- *Beginners Brief Best By Briefing Backwards*, 6 April 2009.
- *Bar Passage Training Lesson: More Experiential Learning*, 10 October 2008.
- *How Is A Professor Like A Cameleon?*, 25 August 2008.
- *(Student Time Management) Tip from Professor Burgess*, 28 October 2007.
- *Thank Someone Who Helped You Make It*, 16 October 2007.
- *Using Minute Papers to Assess Student Understanding Mid-Semester*, 17 September 2007.

Guest Blogger, Legal Writing Prof Blog, 2007 – 2008.

- *Words Matter: What To Call Your Plans for Class*, 2 October 2008.
- *Rocky Mountain: Wonderful Workings of Wiki*, (ghost writer), 9 April 2008.
- *Rocky Mountain Presentation: Joe Williams' Little Red Schoolhouse Goes to Law School*, (ghost writer), 6 April 2008.
- *Rocky Mountain Conference Tackles Flow Charts*, (ghost writer), 25 March 2008.
- *Eliminate Writing Programs or Make Every Class a Writing Class?*, 9 November 2007.
- *Response to the Grading Diet*, [Legal Writing Prof Blog](#), 16 October 2007.

Guest Blogger, Law School Innovation Blog, 2006 – 2007.

- *Another View of Wikis in Classrooms*, [Law School Innovation Blog](#), 15 November 2007.
- *An Interesting Take on Scoring Class Participation (Strategies to Encourage Class Participation)*, [Law School Innovation Blog](#), 5 November 2006.

Guest Blogger, [Ariana R. Levinson Faculty Blog](#), 2008.

- *Is Transcribing Professor Lectures Good or Bad?: It Depends*, 9 May 2008.

Compilation of Exam Accommodations for ESL Students, ASP Wiki, 6 November 2007.

Compilation of ASP Resources, ASP Wiki, 6 November 2007.

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COMMUNITY SERVICE

Hofstra University School of Law, Hempstead, New York

Child and Family Advocacy Fellowship Selection Committee Member, 2009.

- Interviewed applicants for our Family Law Fellowship.
- Assisted in the selection of Fellowship applicants.

Youth Day, 2009.

- Discussed ways that high school students entering college could begin preparing for law school and the application process.
- Focused discussion on the target audience: traditionally underserved and educationally disadvantaged high school students.

Hofstra University High School Outreach Seminar Series, Herricks High School, 2009.

- Presented *How Adults Learn: An Introduction to Learning and Study Styles*.
- Discussed how high school students learn and the variety of differences in learning preferences.
- Highlighted the challenges of doing research on learning styles.
- Discussed research methodology and quality of sources.

Accepted & Prospective Students Faculty Liaison, 2008-2009.

- Attended Accepted Students & Prospective Students events.
- Provided information and advice to encourage students to attend Hofstra Law School.

Diversity Orientation, 2009.

- Welcomed diverse students to the law school.
- Discussed the cultural differences of parenting styles between socio-economic demographics and how these differences can result in different experiences in law school and preparation for law school.

“Get Out The Vote Presidential Election,” Philadelphia, Pennsylvania

Volunteer, 2008.

Rutgers School of Law, Camden Campus

Dean’s Day Faculty Liaison, 2006 – 2008.

- Orient accepted applicants to Rutgers School of Law.
- Counsel accepted applicants about career options.

Environmental Moot Court Team Coach, 2006.

- Coached students on negotiation strategies.
- Guided and assisted team in preparing for environmental problem solving.

Exam Preparation Workshop, 2006.

- Developed interactive workshop on exam writing skills.
- Provided instruction about exam writing skills.

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COMMUNITY SERVICE (*CONTINUED*)

The Legacy Center

Training Assistance Volunteer Coordinator, 2002 – 2003.

- Recruited volunteers and provided support for leadership workshops.
- Participated in leadership workshops.

University of North Carolina School of Law

Student Orientation Counselor, 2001.

- Oriented entering law students to the University of North Carolina.
- Mentored 1L law students.

Durham County Domestic Violence Center,

Crisis Management Volunteer, 1997.

- Mediated between and counseled domestic violence victims, family members, hospital personal, and police during crises.
- Provided psycho-educational support and referrals to community resource to victims.
- Counseled domestic violence victims and students in emotional crises.

Rape Crisis of Durham

Rape Victim Advocate and Volunteer Supervisor, 1996 – 1997.

- Mediated between and counseled rape victims, family members, hospital personal, and police during crises.
- Provided psycho-educational support and referrals to community resource to victims.
- Counseled rape victims and students in emotional crises.

Chicago Rape Victim Advocates,

Crisis Intervention Volunteer Counselor, 1996.

- Mediated between and counseled rape victims, family members, hospital personal, and police during crises.
- Counseled rape victims and students in emotional crises.

Niteline: A Student-Run Crisis Hotline,

Coordinator, Trainer, and Hotline Volunteer, 1993 – 1996.

- Trained supervisors and volunteers for crisis hotline.
- Supervised, scheduled, and mentored hotline volunteers.
- Counseled suicide, rape, and domestic violence victims and students in emotional crises.
- Referred students to school and local resources.

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COMPUTER SKILLS

- Word processors, spreadsheets, slide presentations.
- Database programming.
- Web development.
- Wiki and Blog security, administration, and end use.
- WebCT, Sakai, Blackboard.
- Banner (student and faculty database).

INTERESTS

- Teaching students to write and think well.
- Academic Support and Humanizing the Law School Experience.
- Social Justice, Civil Rights, and Public Interest Law.
- International Human Rights.
- Environmental Law and Policy.
- Constitutional Law and Theory.
- Interviewing, Counseling, Negotiating, and Mediating.
- Teaching 1L subjects, including Constitutional Law, Contracts, Criminal Law, Property, Torts, and Writing.